Parents & Carers Information Evening

THURSDAY 24TH SEPTEMBER 2026

LSC
leyton sixth form college
SUCCESS
AT A CARING COLLEGE

YEAR 1 PARENTS & CARERS INFORMATION EVENING

- Principal's welcome
- Our expectations
- How we will share information with you
- The transition from school to college
- Careers and Progression
- The Leyton tutorial system and student support
- The LSC Aspire Award

PRINCIPAL'S WELCOME

Our Mission and Purpose

We enable students to fulfil their full academic potential to become thinking, questioning and caring members of society. Providing a safe, welcoming and stimulating environment, which promotes diversity and respect, we help all those who work and study here to achieve their ambitions and make a positive contribution to our communities.

Our Ambition

We want everyone who studies and works here to be the best they can be. For our students, that means ensuring that their time with us is rewarding and fulfilling and that their programme of study engages, inspires and challenges them to achieve highly, develop personally and to progress successfully into the next stage of their life.

Our Community

The college is, first and foremost, a place of learning. We aim to foster curiosity, build confidence and promote the wellbeing of students and staff through a strong sense of community, shared values and a common purpose.

OUR EXPECTATIONS

Cooperation, mutual support and respect, and a passion for learning are the foundations of our community and we work hard to be a welcoming college where students feel included in every aspect of college life and are comfortable to voice their opinions.

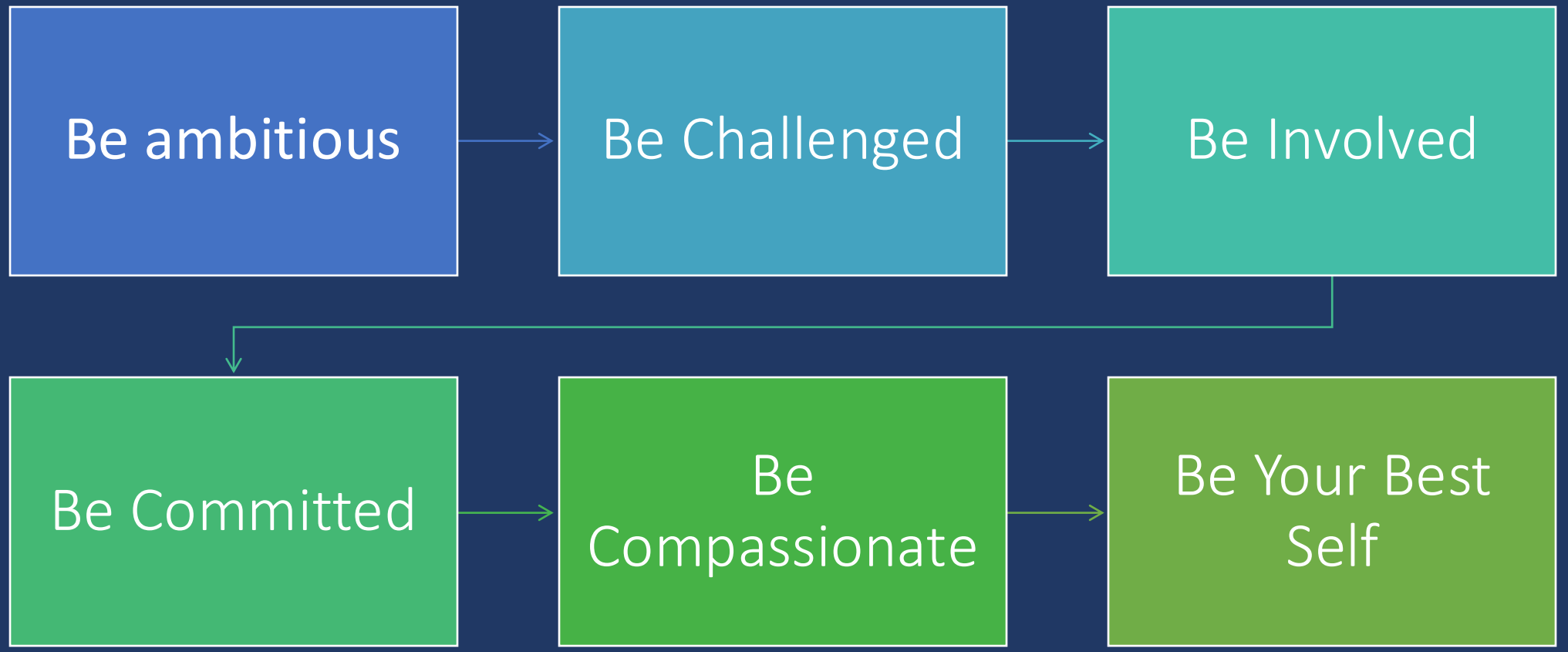
A prerequisite to us and our students being able to be, and do, our best and to achieve as highly as possible is having a safe and secure environment and clear and consistently applied expectations.

These expectations are underpinned by the principles of Compassionate Education.

Six Principles

- We seek to EMPOWER
- We have HIGH EXPECTATIONS
- We LISTEN without judgement
- We promote OPTIMISM
- We MODEL behaviours
- We treat each other with UNCONDITIONAL POSITIVE REGARD

SIX THINGS @ LEYTON SIXTH



PRIORITY FOR 2026-27: MAXIMISING LEARNING

JOURNEY FROM SCHOOL TO COLLEGE

College is very different from School

- Students have time allocated for independent study
- There is an expectation that more work will be done outside the classroom than at school
- Students have greater freedom of

THE IMPORTANCE OF STARTING WELL

- Treat college as if it were a job
- Get into good habits early
- Regularly review and revise work
- It is difficult to catch up if you get behind
- Time at college will go very quickly

INDEPENDENT STUDY

- For each A Level it is expected that a student puts in an additional 5 hours of independent study and vocational students will need to put in a similar amount of extra work
- Some of this will be homework and coursework, but students need to be doing extra work themselves
- This could involve reading articles or other textbooks, visiting relevant websites, watching videos or YouTube clips of TED Talks, or listening to podcasts
- Each subject will provide their classes with an independent study guide that directs them to the most appropriate resources

STRETCH AND CHALLENGE

- Most subjects run additional classes for those students determined to reach the highest grades (and for those falling behind)

- In addition, our Aim High programme supports students trying to get into the most competitive universities through trips and visits, extra-curricular activities and help with the application process.

- This is available to any student who wishes to join

Mobile phones

To Support Focus:

- Mobile phones are to be stored away in classroom mobile phone banks and not to be used during lessons for personal use.

- Mobile apps are only to be used if authorised by the teacher for educational purposes.

How we will share information with you

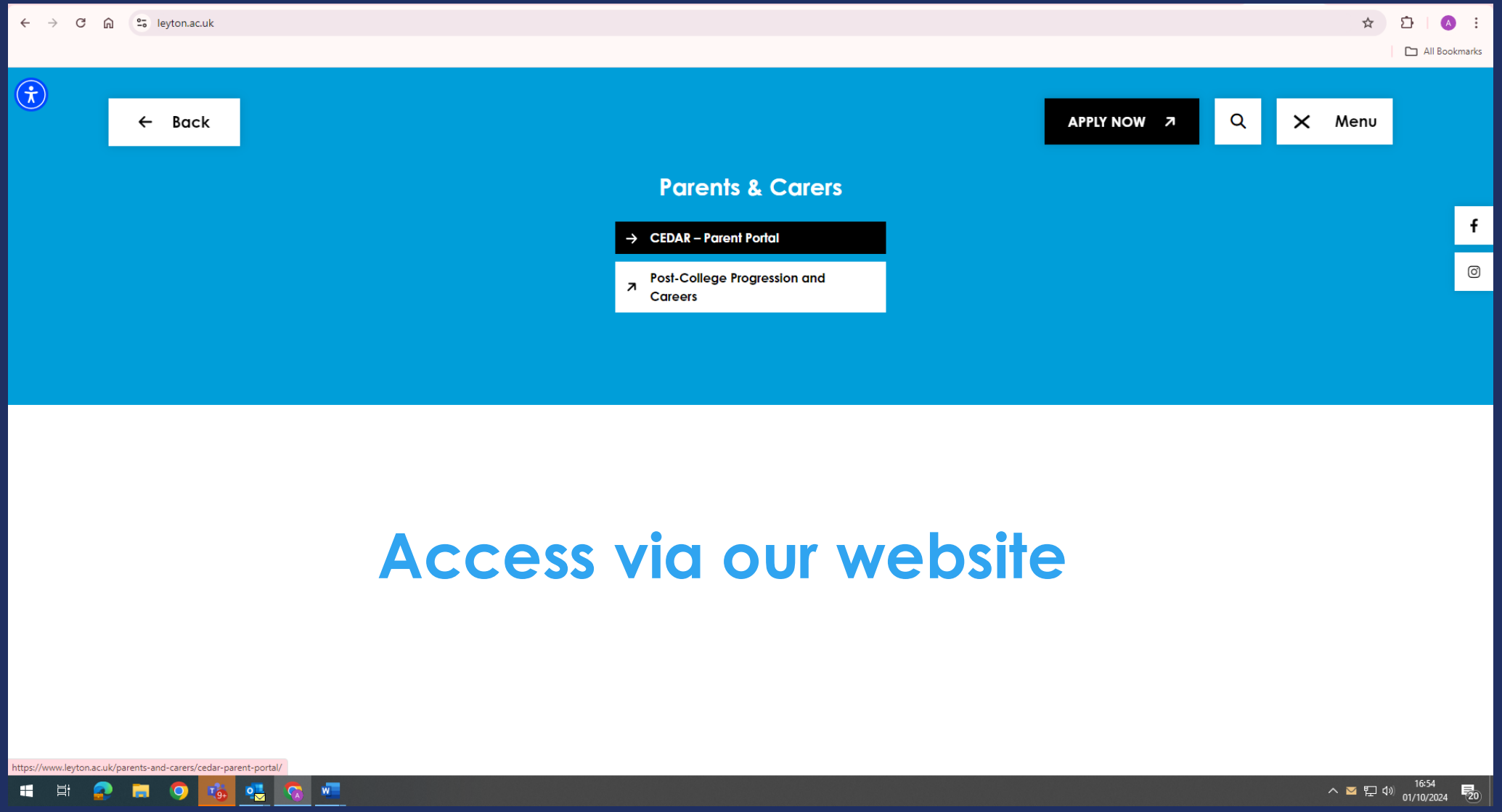
- The college environment is different from school but the relationship with home remains an essential one if our students are going to fulfil their potential.

- We will communicate with you on a regular basis, so it is essential that we have up to date mobile numbers and email addresses where available.

How we will share information with you

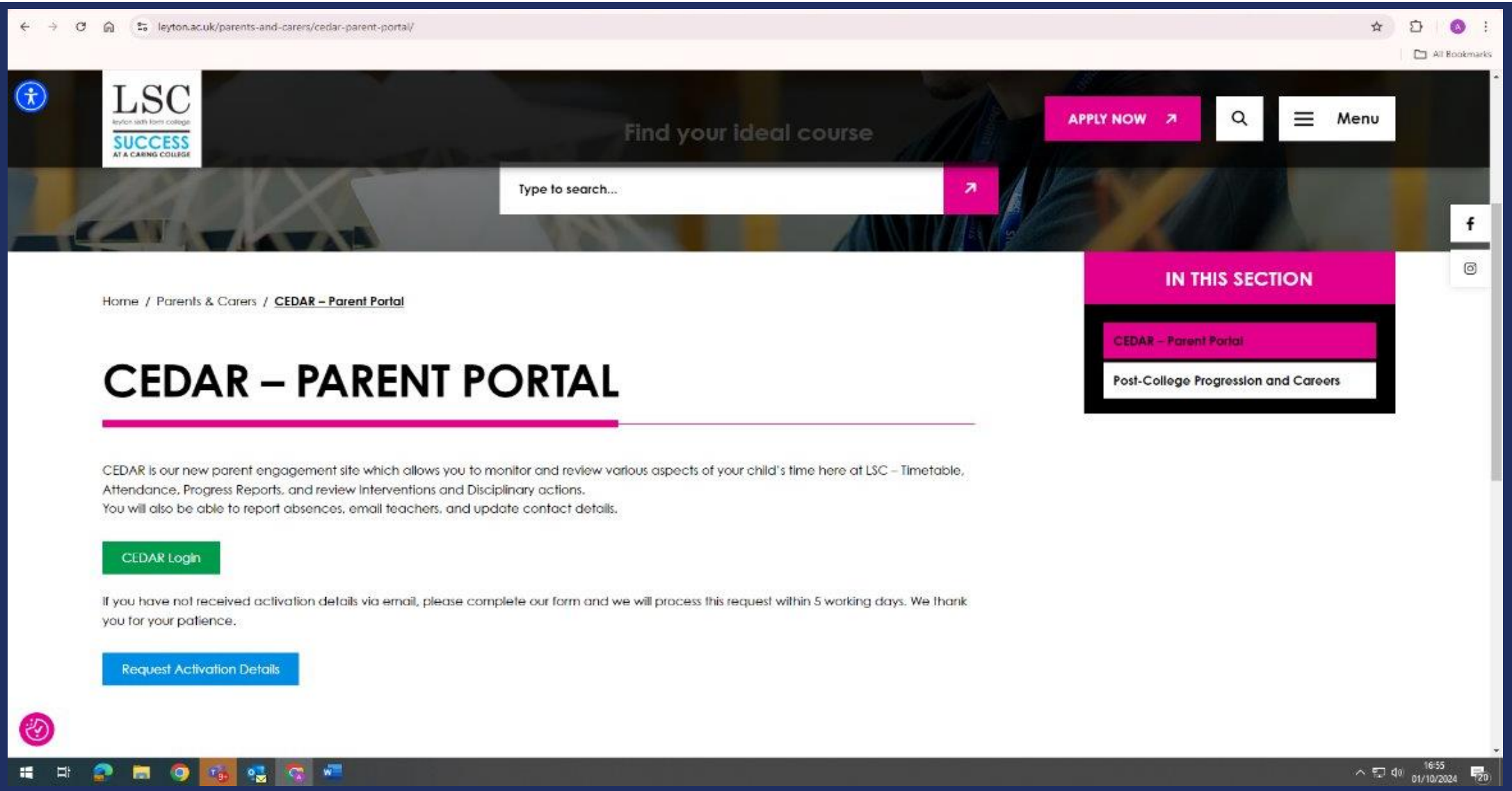
- Our communication will include specific information about your child's progress but also general college news and updates.
- Where there are additional concerns or support needs, you will be invited to meet with key members of staff.
- We have designated Parents and Carers' Consultation Evenings , where you will meet online with subject teachers and tutors.

CEDAR – Our Parent Portal

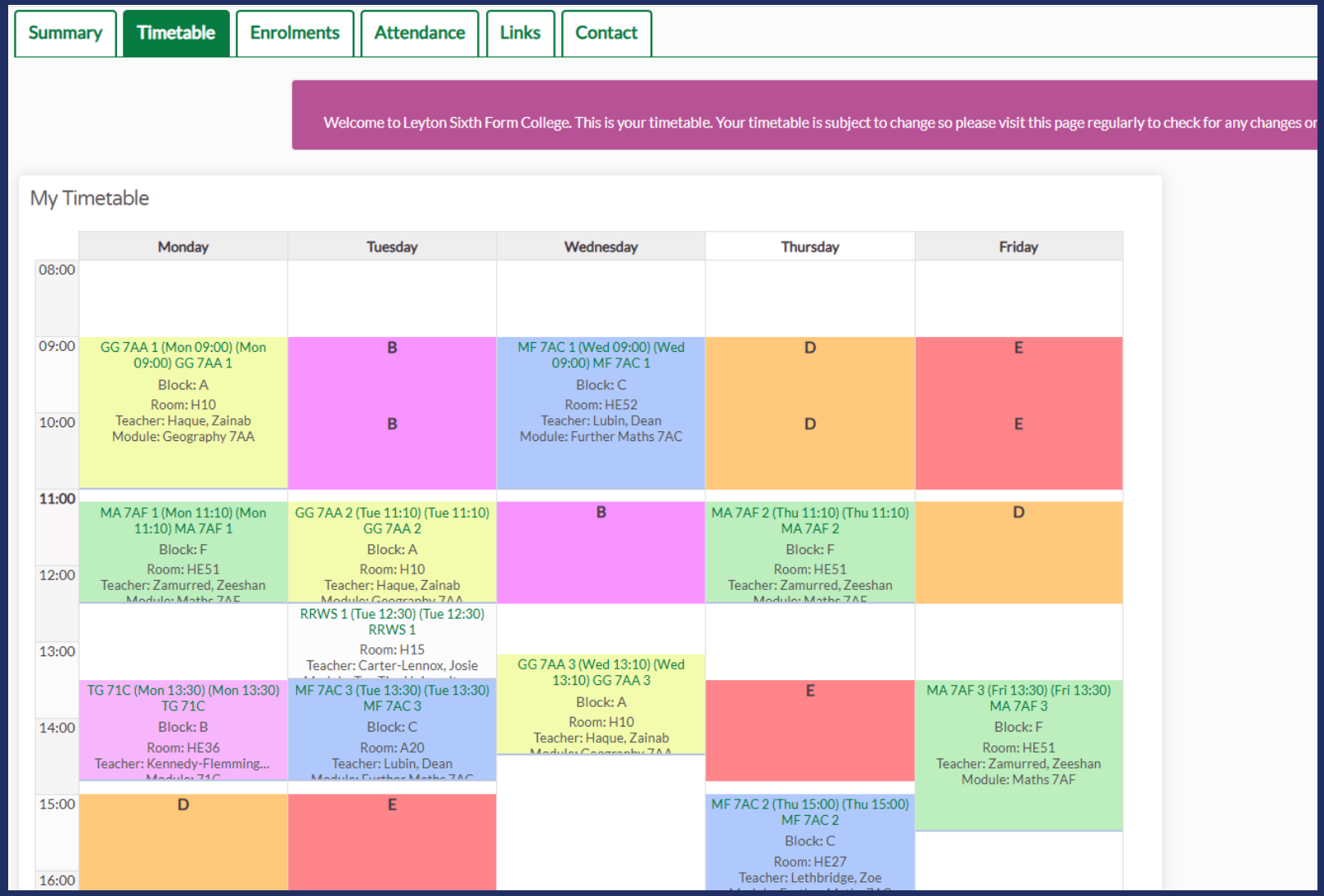


Access via our website

CEDAR – Our Parent Portal



CEDAR – Our Parent Portal



CEDAR – Our Parent Portal

Summary | Timetable | Enrolments | **Attendance** | Links | Contact

Attendance By Course

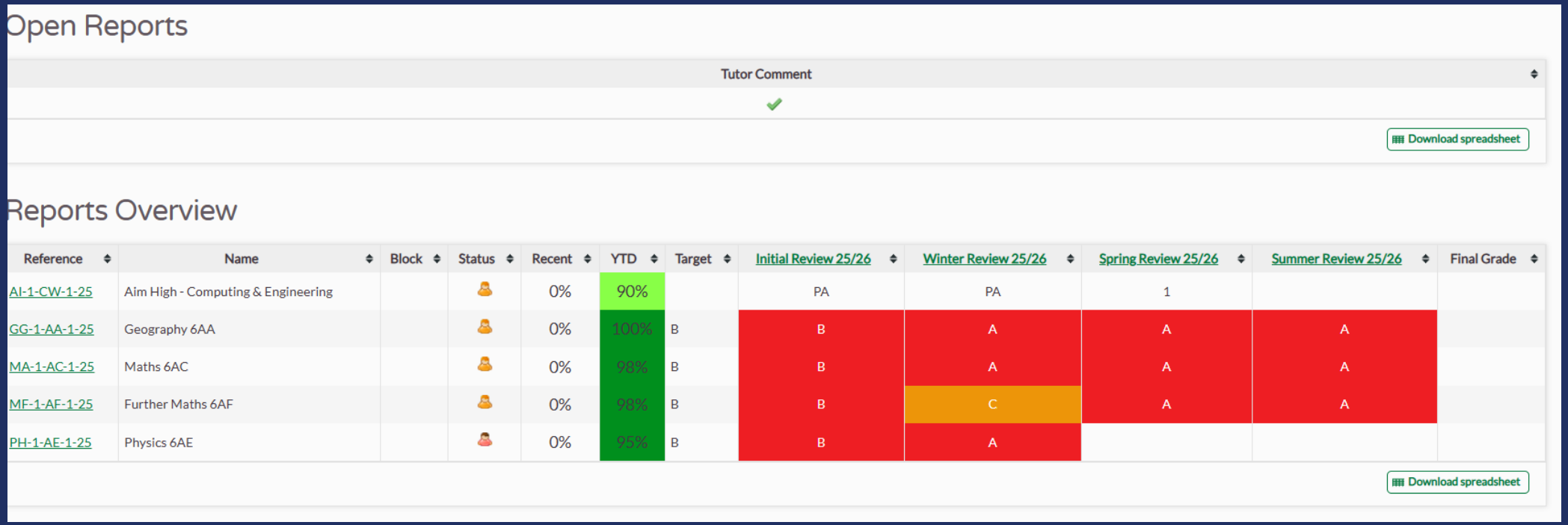
Reference	Name	Status	Last Present	YTD	Aug	Sep	Oct
GGAL25	GCE A Level Geography		23-Sep-2026	100%	0%	100%	0%
MAAL25	GCE A Level Mathematics		21-Sep-2026	100%	0%	100%	0%
MFAL25	GCE A Level Further Mathematics		23-Sep-2026	100%	0%	100%	0%
TTWS26	Top Tier University Workshop		22-Sep-2026	100%	0%	100%	0%
	Overall		23-Sep-2026	100%	0%	100%	0%

Attendance By Class

Reference	Name	Status	Last Present	YTD	Aug	Sep	Oct
GG-2-AA-1-26	Geography 7AA		23-Sep-2026	100%	0%	100%	0%
MA-2-AF-1-26	Maths 7AF		21-Sep-2026	100%	0%	100%	0%
MF-2-AC-1-26	Further Maths 7AC		23-Sep-2026	100%	0%	100%	0%
TG-2-71C-1-26	71C		21-Sep-2026	100%	0%	100%	0%
TT-2-WS-1-26	Top Tier University Workshop		22-Sep-2026	100%	0%	100%	0%
	Overall		23-Sep-2026	100%	0%	100%	0%

Reference	Name	Status	Day	Start	End	21 Sep 26	14 Sep 26	07 Sep 26
GG-2-AA-1-26	Geography 7AA		Mon	09:00	11:00	/	/	/
MA-2-AF-1-26	Maths 7AF		Mon	11:10	12:30	/	/	/
TG-2-71C-1-26	71C		Mon	13:30	14:50	/	/	/
GG-2-AA-1-26	Geography 7AA		Tue	11:10	12:30	/	/	/
TT-2-WS-1-26	Top Tier University Workshop		Tue	12:30	13:30	/	/	/
MF-2-AC-1-26	Further Maths 7AC		Tue	13:30	14:50	/	/	/
MF-2-AC-1-26	Further Maths 7AC		Wed	09:00	11:00	/	/	/
GG-2-AA-1-26	Geography 7AA		Wed	13:10	14:30	/	/	/
MA-2-AF-1-26	Maths 7AF		Thu	11:10	12:30		/	/
MF-2-AC-1-26	Further Maths 7AC		Thu	15:00	16:20		/	/
MA-2-AF-1-26	Maths 7AF		Fri	13:30	15:30		/	/

CEDAR – Our Parent Portal



Open Reports

Tutor Comment
✔

Download spreadsheet

Reports Overview

Reference	Name	Block	Status	Recent	YTD	Target	Initial Review 25/26	Winter Review 25/26	Spring Review 25/26	Summer Review 25/26	Final Grade
AI-1-CW-1-25	Aim High - Computing & Engineering			0%	90%		PA	PA	1		
GG-1-AA-1-25	Geography 6AA			0%	100%	B	B	A	A	A	
MA-1-AC-1-25	Maths 6AC			0%	98%	B	B	A	A	A	
MF-1-AF-1-25	Further Maths 6AF			0%	98%	B	B	C	A	A	
PH-1-AE-1-25	Physics 6AE			0%	95%	B	B	A			

Download spreadsheet

THE LEYTON TUTORIAL SYSTEM

In the Leyton Tutorial system each Personal Tutor acts as an advocate for their students helping them navigate college life

Central to our belief is the importance of getting to know our students as people, to help them make the most of their individual abilities

TUTORIAL SESSIONS

Tutors meet with their groups for one 80 minute session a week but are constantly keeping an eye on their attendance and progress

Each session is broken into two distinct elements. **A group activity focusing on a range of themes** and then **detailed one to one discussions** to encourage students to reflect and plan ahead

MONITORING ATTENDANCE AND PUNCTUALITY

Crucially, tutors will closely monitor attendance and punctuality and are supported by a team of senior tutors and keep you informed.

MONITORING ATTENDANCE AND PUNCTUALITY

Dear Richard,

Please review the following attendance figures for Sandra at LSC. Maintaining good attendance is key to their progress, and we share this information monthly to keep you informed.

You can view full attendance records by logging into our parent portal, CEDAR — or, if you haven't yet activated your account, click here.

If you have any concerns or need further guidance, please contact the student's tutor using the email provided below.

Thank you,
LSC Admissions Team

Attendance Summary for (S2305558)

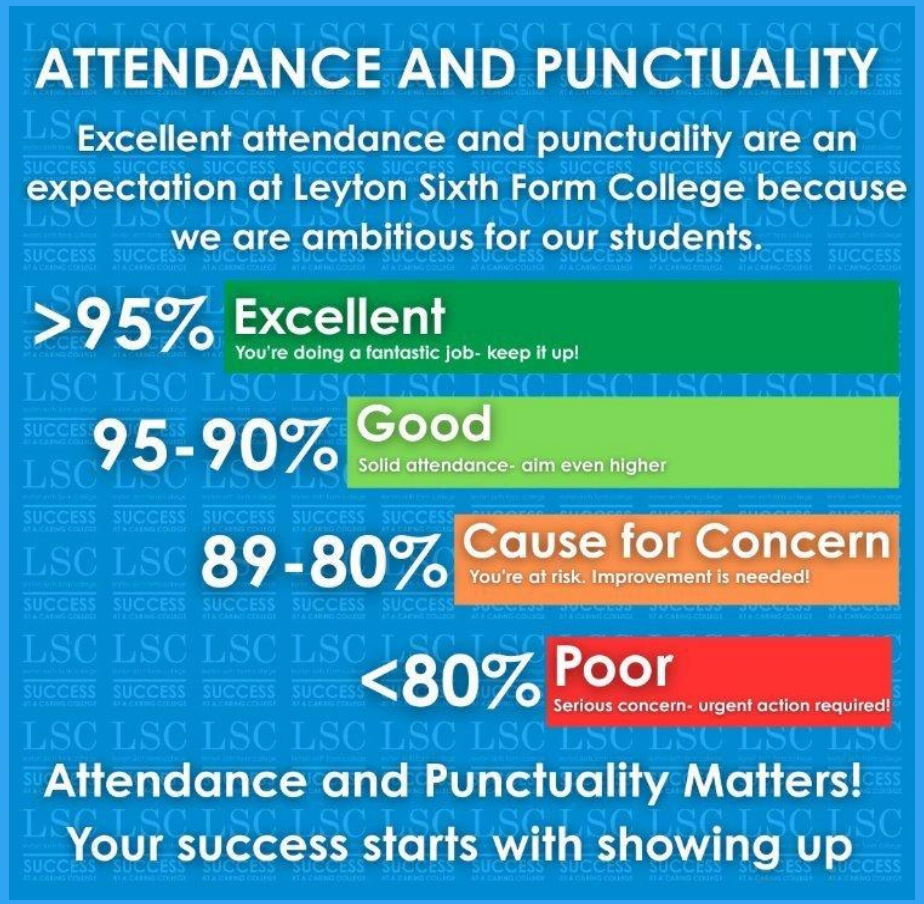
Tutor: Marcia Griffiths | marcia.griffiths@leyton.ac.uk

Overall College Attendance
91.44%

SUBJECT	SEP - JUN Attendance	SEP - JUN Overall Subject Attendance
GCSE Mathematics	100.00%	82.16%
NCFE T Level in L3 Education & Early Years	100.00%	97.32%
Tutorial - 72L L3 TL EY	100.00%	100.00%

Overall Attendance and Punctuality (Monthly):

	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	SEP - JUN Overall Attendance
Attendance	85.17%	90.79%	94.15%	97.53%	91.71%	100.00%	100.00%	88.89%	75.00%	100.00%	92.92%
Punctuality	96.67%	94.28%	97.04%	98.67%	92.41%	100.00%	100.00%	100.00%	100.00%	100.00%	97.83%



SUPPORTING OUR STUDENTS

Tutors are there to help students when things get tough, it may be that they are struggling in one of their subjects, or that issues outside of college are adversely affecting their ability to learn

Alongside teachers, tutors also work closely with our safeguarding team, wellbeing mentors, college counsellors and the Learning Support team to help our students if they need that extra layer of support.

ENRICHMENT

EPQ

Extended Project Qualification

RUSSELL GROUP

THE LSC ASPIRE AWARD

In year 1, students will soon start working towards the LSC Aspire Award, that in turn provides the building blocks for applications to university and apprenticeships

ASPIRE
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The idea is to encourage students to engage with and reflect on three significant contributors to success in college and in their futures:

-Study skills
-Enrichment
-Progression planning

The award encourages students to get involved in a wide range of activity in addition to their studies, to develop skills and personal confidence and gain valuable experience.

Find out more here

CAREERS AND PROGRESSION

Provide guidance and information to successfully progress after college into University, Apprenticeship or Employment route

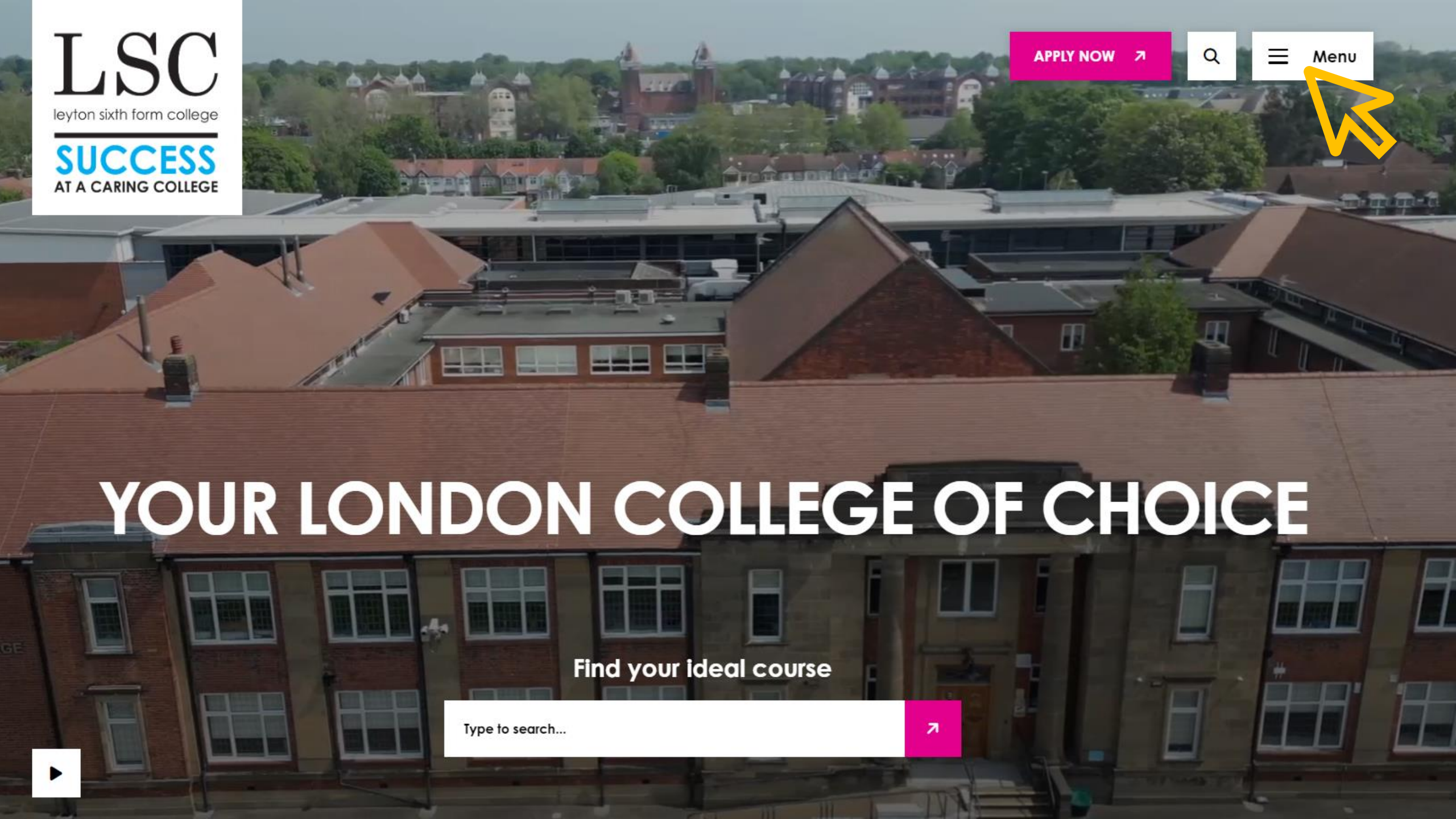
WHAT IS AVAILABLE

- 1:1 Careers advise
- Information on progression options
- Employability skills training
- Career planning
- Opportunities and events along the year
- Get INTO pathway

CAREERS CENTRE – HE-35
Careers website
Online booking system

Careers Information Session on 13/10
(use this link for the meeting)

LSC leyton sixth form college SUCCESS AT A CARING COLLEGE
CAREERS, PROGRESSION & SKILLS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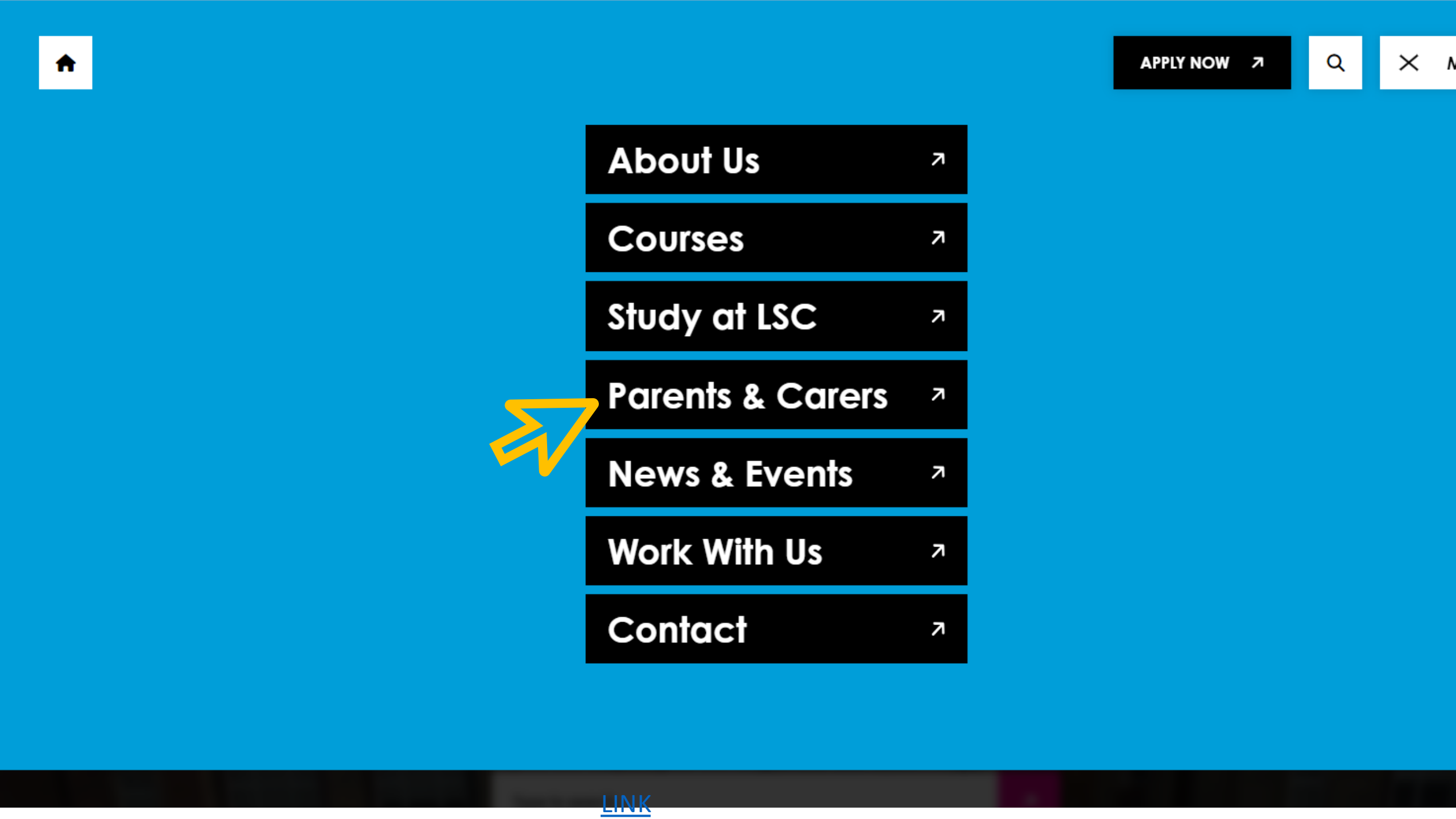
APPLY NOW
Menu
YOUR LONDON COLLEGE OF CHOICE
Find your ideal course
Type to search...


APPLY NOW
About Us
Courses
Study at LSC
Parents & Carers
News & Events
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LINK

POST-COLLEGE PROGRESSION AND CAREERS

Welcome to the Careers and Progression Section for Parents and Carers.

We are committed to supporting all students with their progression plans and career goals, whether through sessions with our qualified Careers Advisors or from a wide range of activities, events, and guest speakers.

We hope that you find the information on this page useful – please feel free to contact us on careers@leyton.ac.uk should you require any more information. We would also like to hear your feedback on our service, so please take time to complete the short feedback form below.

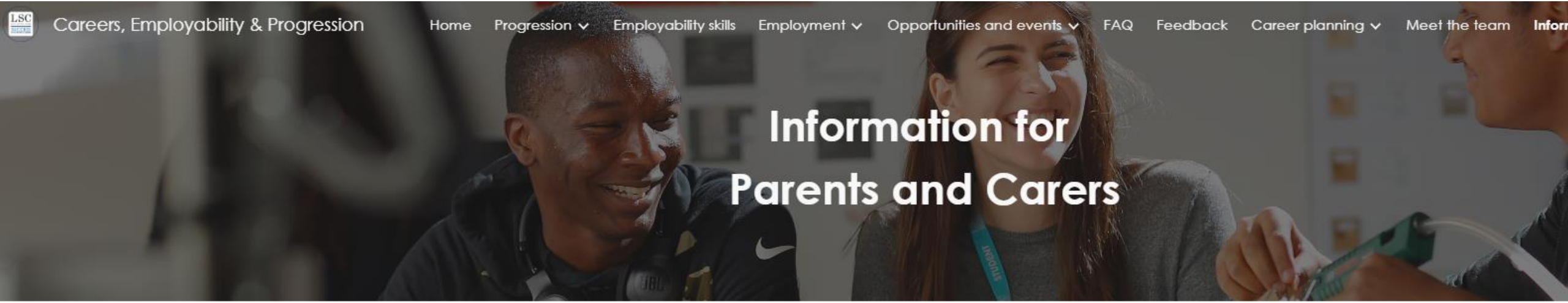
For further information and guidance, please visit the LSC Careers website.

Guides +

Career Programme 2026-27 +

IN THIS SECTION

- Academic Success
- Enrichment
- Pathways
- Student Wellbeing/Support
- Careers
- Application and Prospectus
- Bursary
- Fees



Information for Parents and Carers

You will find information on University applications, Apprenticeships and Skills/Experiences

University applications (UCAS)

Support your child as they apply to uni.

Sign up for our parent newsletter and get regular info and advice on helping your child make the best possible

[UCAS for Parents - Clearing]

Watch the video here

Useful documents

[Parent, Guardian and Carer Guide 2023]

[Parent guide to Confirmation and Clearing]

[Traditional degrees or Degree Apprenticeships?]

[Terms used in higher education]

Parent Governor Vacancy

We currently have a vacancy for a Parent Governor and welcome applications from parents who are keen to make a positive contribution to our college. In this Voluntary role, you will have the opportunity to work as part of a team and play a vital role in ensuring that the Corporation is connected with parents and the community.

If you are interested in finding out more, please contact the Clerk to the Corporation for an informal discussion.

Mirna.Peach@leyton.ac.uk
020 8928 9059

Q&A

Contact Details:

Gill Burbridge:
Gill.Burbridge@leyton.ac.uk

Elisabeth Igbokwe:
Elisabeth.Igbokwe@leyton.ac.uk

Mike Gallagher:
Michael.Gallagher@leyton.ac.uk